

SPM122 - SPORT FOR DEVELOPMENT & SUSTAINABILITY

Home exam for Spring 2023

Course objectives:

- The course introduces students to sport for development and peace (SDP) programs and organisations.
- Provide students with the opportunity to reflect on the United Nations' (UN) recognition that sport enables sustainable development. In this way, students learn how SDP programmes and activities contribute to the UN SDGs in their communities.
- Provide insight into theories that can be applied to analysing sustainable outcomes.
- Address the opportunities and challenges of managing and implementing SDP programmes. Introduce students to SDP at the international, national and local community levels.

General guideline:

Students must answer all questions. That is part A, B and C.

Students are encouraged to use the course references, but other external sources are also welcome. All references must follow the APA 7th Edition referencing style for all references (including in-text references).

Examination questions

Part A:

Question:

Several governments, international sport federations, NGOs and the UN have been working together since the beginning of the millennium to mainstream SDP policy initiatives around the world. The result of this has been the revision of many sport organizations' programs to include SDP.

In your role as an SDP manager, what would you recommend for incorporating SDP programs to ensure organisational sustainability. Be guided by the following questions:

- *Begin by indicating the name, type (plus port or sport plus) and level (international, national, or local) of the sport organization you serve as the sport manager.*
- *Explain why mainstreaming SDP is so important?*
- *What factors should be considered in order to ensure sustainable SDP programs?*
- *How can SDP models that undermine organizational objectives be avoided?*

The answer must be written in the form of an essay. This must not be shorter than 1400 words nor longer than 1500 words, excluding references.

The examiner: expectations from student:

- In the context of UN initiatives and the use of sport as an aid to development, students must be able to explain the importance of mainstreaming SDP.
- The student must demonstrate knowledge of mainstreaming.
- Demonstrate knowledge of organizational sustainability.
- The answer should be well-structured and organized with paragraphs.
- Reflection must be critical and analytical.
- The APA 7th edition referencing style should be followed.

Recommended reading list:

- Coalter, F. (2007). A wider role for sport: Who's keeping the score? Routledge. Please read chapter 2, 3 and 5: [Click here to download.](#)
- Green, B. C., (2008). Sport as an agent for social and personal change. In V. Girginov (ed.), Management of Sport Development, Oxford: Taylor & Francis. pp. 129-45. [Click here to download.](#)
- Lindsey, I. (2008). Conceptualising sustainability in sports development. Leisure Studies, 27(3), 279-294. <https://doi.org/10.1080/02614360802048886>. [Click here to download](#)
- UN General Assembly (2015). Transforming our world: the 2030 Agenda for Sustainable Development. Resolut. A/RES/70/1, 25 1–35 (2015). Read all chapters. [Click here to download.](#)

PART B:

Question:

In recent years, there is a strong recommendation for SDP programs to focus on the social and ecological dimensions of sustainable development. Does this mean that the economic dimension should be ignored? With reference to the four pillars of the socio-ecological approach, explain why the recommendation is very crucial.

This part must not be shorter than 1000 words nor longer than 1200 words, excluding references.

The examiner: expectations from student:

- The student must demonstrate a thorough understanding of the social-ecological approach.
- Be able to demonstrate knowledge of greening SDP initiatives.
- Reflection must be critical and analytical.
- The answer should be well-structured and organized with paragraphs.
- The APA 7th edition referencing style should be followed

Recommended reading list:

- Giulianotti, R., Darnell, S., Collison, H. & Howe P. D. (2018). Sport for development and peace and the environment: The case for policy, practice, and research. Sustainability, 10(7), 2241. <https://doi.org/10.3390/su10072241>. [Click here to download.](#)

- Giulianotti, R. (2021). Greening sport for development and peace: A socio-ecological approach. *Frontiers in Sports and Active Living*, 3, 660743. <https://doi.org/10.3389/fspor.2021.660743>. [Click here to download](#).
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PART C

Question:

Assume that your community has recently decided to go green through sport. In an introduction between 200 and 300 words, briefly describe the location and the environmental/green needs of your community. Then answer the following questions in relation to your community needs:

Part C.1.:

As part of ensuring community sustainability, identify and explain in detail one sustainability strategy of your choice. The explanation should include at least four Sustainable Development Goals in relation to the Wedding Cake Model. Refer to Part C of Module 3 for your choice of the sustainability strategy. (Word limit should not be shorter than 800 words nor longer than 1000 words)

Part C.2.:

Describe in detail four managerial factors that should be considered to sustain the community sport programs. Refer to Part B of Module 4 in order to answer this part. (Word limit should not be shorter than 800 words nor longer than 1000 words)

The examiner: expectations from student:

- Demonstrate knowledge of what community sport.
- Insights of managing community sport and sustainability strategies that promote green initiatives.
- Know the focus and key stakeholders of community sport programs.
- Reflection must be critical and analytical.
- The answer should be well-structured and organized with paragraphs.
- The APA 7th edition referencing style should be followed.

Recommended reading list:

- NIH (n.d.) Module 2: Part B - Conceptualizing Sustainability - Wedding Cake Model (WCM). <https://nih.instructure.com/courses/2970/modules>.
- NIH (n.d.) Module 3: PART C - Local community level. <https://nih.instructure.com/courses/2970/modules>.
- Perić, M., Đurkin, J., & Wise, N. (2016). Leveraging small-scale sport events: Challenges of organising, delivering and managing sustainable outcomes in rural communities, the case of Gorski kotar, Croatia. *Sustainability*, 8(12), 1337. <https://doi.org/10.3390/su8121337>. [Click here to download](#).
- Raw, k., Sherry, E. & Schulenkorf, N. (2022) Managing Sport for Development: An investigation of tensions and paradox. *Sport Management Review*, 25:1, 134-161, <https://doi.org/10.1016/j.smr.2020.09.002>. [Click here to download](#).